The Charter School Advocate

Friday, January 13, 2023

NEXT WEEK @ THE LEGISLATURE - JAN. 16-20, 2023

Next Wednesday (January 18th), the House Education Finance Committee will hear the universal free lunch bill HF5. On the same day, the Senate Education Policy Committee will hear SF123, the companion Senate bill.

If your school has any concerns about your school’s facility or staffing compacity with providing universal free lunch, contact your legislator this week. MACS is here to help! Please reach out if you need any assistance.

WEDNESDAY, JAN. 11TH - MN HOUSE EDUCATION POLICY COMMITTEE ACTION:

Heard HF 5 - which would provide free school lunch and breakfast for all students. Passed and referred to the House Education Finance Committee. (Companion bill in Senate SF123)

Heard HF 44 - which would require school districts to provide access to free menstrual products for their students in grades four to twelve. Passed and referred to the House Education Finance Committee. (Companion bill in Senate SF50)

COMMENT: Both proposals were proposed in the last legislative session.

INVITE YOUR LEGISLATOR NOW TO VISIT YOUR SCHOOL TO LEARN MORE ABOUT CHARTERS

Given the fact that there are so many new legislators and that many schools are in
new legislative districts, it is **CRITICAL** that you invite your legislators to visit your school **NOW**. It is clear from committee meetings and conversations with legislators that they **NEED** to get to know charter schools in their districts so that the misconceptions being told about charters can be addressed.

**WE CANNOT BE EFFECTIVE AT THE LEGISLATURE IF LEGISLATORS DO NOT KNOW THE CHARTER SCHOOLS AND PEOPLE IN THEIR DISTRICT.** [Find your legislators here.](#)

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**POLICY BRIEFING INFOGRAPHICS**

The Association has developed a series of infographics on various public policy issues as a tool to assist you in educating your board, staff, parents, and broader school community.

[Here is a link](#) to the first Infographic on the EXTENDED TIME REVENUE issue.

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**LEGISLATION INTRODUCED THIS WEEK**

- **SF267** - Strengthening the Increase Teachers of Color Act in higher education; making permanent a pilot scholarship program for aspiring teachers of color; etc.; appropriating money
- **SF243** - Appropriating money for a school bus safety education campaign
- **SF242** - Requiring an online personal finance class for high school graduation
- **SF241** - Requiring school buses to be equipped with stop-signal arm extensions
- **SF239** - Requiring school boards to publish certain information about consulting fees
- **SF237** - Appropriating funds for small school district disability access grants (*charters not eligible*)
- **SF223/HF324** - Allowing resident charter school students to participate in extracurricular activities
- **SF206** - Providing for equal access to school athletic teams and facilities
- **SF205** - Removing the Professional Educator Licensing and Standards Board’s rulemaking authority; directing the Professional Educator Licensing and Standards Board to amend a rule
- **SF194/HF158** - Establishing the Minnesota Youth Advisory Council; requiring the Legislative Coordinating Commission to appoint an executive director; specifying duties of the council; requiring reports; proposing coding for new law
- **SF183/HF 271** - Providing for non-exclusionary discipline (would apply to ALL public schools)
- **SF182** - Requiring a postsecondary institution to notify a school of student withdrawal; requiring a student to provide a school with a copy of grades taken for secondary credit
- **SF163/HF192** - Promoting digital well-being education and training for the health, mental well-being, and learning of all Minnesota students as it relates to the use of digital media
- **SF122/HF182** - Requiring seat belts on newly purchased school buses
- **SF104/HF211** - Requiring school observance of Indigenous Peoples’ Day, establishing Indigenous Peoples’ Day as a state holiday and eliminating Christopher Columbus Day as a state holiday
- **SF90** - Allowing permitted and trained school staff to carry firearms
- **SF86** – Require reporting of student fights
- **SF76** - Creating a parent’s bill of rights
SF69/HF58 - Prohibiting dismissals of students in kindergarten through grade 3
SF65 - Appropriating money for additional school safety specialists
SF60/HF133 - Allowing educational data sharing with Tribal nations about Tribally enrolled or descendent students
SF28/HF18 - Fully funding school district special education services, appropriating money
SF2/HF 2 - Providing for paid family and medical leave; appropriating money; (would apply to ALL employers)

HF333 - Modifying provisions for teachers licensed in another state to teach in Minnesota;
HF331 - Allowing school districts to access personnel files of prospective teachers from their employing districts
HF321 - Limiting the educational data that may be designated as publicly available directory information
HF320 - Teachers of Color Act strengthened, percentage of teachers of color and American Indian teacher in Minnesota increased, world's best workforce requirements amended
HF256 - Teacher and school staff training in dangerous situations in schools and to provide teachers and school staff with firearms funding provided, and money appropriated
HF248 - Prohibiting certain material in school libraries
HF174 - Requiring commissioner of education to develop a model program for sexual health education
HF160 - Integrating service-learning into Minnesota's education system, establishing an evidence-based service-learning technical assistance and grant program
HF148 - Modifying short-call substitute teacher requirements;
HF142 - Requiring reasonable accommodations for parents of children with disabilities
HF114 - Establishing the funding for success incentive aid program, appropriating money
HF113 - Establishing the Student Religious Liberties Act
HF112 - Delaying review of physical education standards
HF105 - Expanding the use of extended time to pupils enrolled in career and technical education courses
HF59 - Modifying charter school admission requirements for schools with 90% special education students

**MDE REMINDER - Dissemination of Postsecondary Enrollment Options (PSEO) Information to Families Deadline**

By March 1 of each year, or three weeks prior to the district’s course registration date (whichever is earlier), a district must provide up-to-date information about the PSEO program to all students in grades 8-11. **This requirement applies to both traditional districts and charter schools.**

Information about the PSEO program, including enrollment requirements and the opportunity to earn postsecondary credit, must be published on the district’s or school’s website and in materials that are distributed to parents and students. To provide consistent and helpful guidance about PSEO, updated language is available on the MDE [Postsecondary Enrollment Options (PSEO)](https://www.mde.k12.mn.us/Programs/EnrollmentOptions/PostSecondaryEnrollmentOptions/Pages/Home.aspx)
webpage. This language can be used on traditional district and charter school websites to satisfy this statutory obligation.

"Unleashing education from convention" - is more than the MACS motto, it is a reminder of our purpose, our goals and it serves as a clarion Call To Action.